

To: Members of the Standing Advisory  
Council for Religious Education  
(SACRE)

Date: 29 January 2018

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Dear Sir / Madam

You are invited to attend a meeting of the **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)** to be held at **10.00 am** on **MONDAY, 5 FEBRUARY 2018** in **COUNCIL CHAMBER, COUNTY HALL, RUTHIN LL15 1YN.**

Yours sincerely

G Williams  
Head of Legal and Democratic Services

## **AGENDA**

### **PART 1 - THE PRESS AND PUBLIC ARE INVITED TO ATTEND THIS PART OF THE MEETING**

#### **SILENT REFLECTION**

##### **1 APOLOGIES**

##### **2 APPOINTMENT OF CHAIR**

To appoint a Chair of the SACRE Committee for the ensuing term.

##### **3 APPOINTMENT OF VICE-CHAIR**

To appoint a Vice-Chair of the SACRE Committee for the ensuing term.

##### **4 DECLARATION OF INTERESTS**

Members to declare any personal or prejudicial interests in any business identified to be considered at this meeting.

**5 URGENT MATTERS AS AGREED BY THE CHAIR**

Notice of items which, in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act 1972.

**6 MINUTES OF LAST MEETING** (Pages 5 - 10)

To approve and sign, as a correct record, minutes of the previous meeting held on 13 October 2017 (copy attached).

**7 ANALYSIS OF INSPECTION REPORTS** (Pages 11 - 14)

To receive the Analysis of recent Estyn Inspection Reports (copy attached).

**8 THE NEW ESTYN INSPECTION FRAMEWORK** (Pages 15 - 16)

To inform Members of the requirements of the new Inspection Framework.

**9 EXAMINATION RESULTS 2017** (Pages 17 - 28)

To consider a report analysing the examination results for 2017 (copy attached).

**10 SACRE AND SCHOOL TO SCHOOL COLLABORATION** (Pages 29 - 30)

Monitoring and planning materials available for primary schools.

**11 WASACRE** (Pages 31 - 50)

- (i) Election of Executive Member of WASACRE
- (ii) To receive the draft minutes of the last meeting of the Association (copy attached)
- (iii) To receive an update from Welsh Government concerning the new curriculum
- (iv) To agree attendance to the next WASACRE meeting on 9 March, 2018 in Swansea

**12 DATE OF NEXT MEETING**

4 July 2018

**MEMBERSHIP**

**Councillors Representing Denbighshire County Council**

Ellie Chard  
Tony Flynn  
Tony Thomas

Emrys Wynne  
Huw Hilditch-Roberts  
Barry Mellor

## **Representing Religious Denominations**

Mr. Dominic Oakes  
Rev. B H Jones  
Rev. Martin Evans-Jones

Ms May Ludebach  
Mrs C Thomas  
Lt. Stan Redford

## **Representing Teacher Associations**

Mrs C Harmsworth

Ms. Ali Ballantyne

## **Co-opted Members**

Ms. Tania Ap Siôn

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## **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in COUNCIL CHAMBER, RUSSELL HOUSE, CHURTON ROAD, RHYL on Friday, 13 October 2017 at 10.00 am.

### **PRESENT**

#### **Representing Denbighshire County Council**

Councillors Ellie Chard, Tony Thomas and Emrys Wynne

#### **Representing Religious Denominations**

Mr. Simon Cameron, Rev. B H Jones and Rev. Martin Evans-Jones

### **ALSO PRESENT**

Challenge Advisor for GwE (PL) and Committee Administrator (SJ)

### **SILENT REFLECTION**

The meeting began with a few minutes silent reflection.

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#### **1 APOLOGIES FOR ABSENCE**

Apologies for absence were received from Dominic Oakes and Councillor Tony Flynn

#### **2 APPOINTMENT OF CHAIR**

Nominations were sought for a member to serve as the Committee's Chair for the ensuing term. Simon Cameron was nominated by members to Chair. No other nominations were received and it was therefore;

**RESOLVED** that Simon Cameron be appointed as the SACRE Committee's Chair.

#### **3 APPOINTMENT OF VICE CHAIR**

Nominations were sought for a member to serve as the committee's Vice-Chair for the ensuing term. Councillor Tony Thomas nominated Councillor Ellie Chard, seconded by Rev. B Jones. No other nominations were received and it was therefore;

**RESOLVED**, that Councillor Ellie Chard be appointed as the SACRE committees Vice-Chair.

#### **4 DECLARATIONS OF INTEREST**

No declarations of interest.

#### **5 URGENT MATTERS AS AGREED BY THE CHAIR**

In accordance with Section 100B(4) of the Local Government Act 1972 the Chair declared that he intended to include for discussion the following matter which required urgent attention –

Estyn Questionnaire to SACRE

It was agreed to consider the matter following the main business item.

#### **6 MINUTES OF THE LAST MEETING**

The minutes of the Standing Advisory Council for Religious Education (SACRE) meeting held on 5 July 2017 (previously circulated) were submitted.

Rev. Martin Evans-Jones asked for an update with regard to textbooks for the new specifications for GCSE examinations. In response to the concern the Challenge Advisor for GwE (CA) informed members that an English textbook had been made available from the start of the summer term but as yet no Welsh version.

***RESOLVED** that subject to the above, the minutes of the SACRE meeting held on the 5 July 2017 be received and approved as a correct record.*

#### **7 SACRE DRAFT ANNUAL REPORT 2016-17**

The Challenge Advisor for GwE (CA) referred to the previously circulated report and explained that rather than discuss the contents of the report, the Committee's role was to agree that it was an accurate reflection of what had been considered over the course of the previous year. To that end the CA guided members through the report.

Concerns were raised by members concerning resources and training. The Committee discussed the potential to provide training sessions for schools and discussed ways of making schools aware of resources available to them.

***RESOLVED**, that the annual report be received and its contents noted.*

#### **8 ANALYSIS OF INSPECTION REPORTS**

The Challenge Advisor for GwE (CA) submitted a report (previously circulated) which provided an analysis of Estyn Inspection reports published in the summer term.

The CA explained that presented were the findings of the inspections that took place at 2 schools. Inspections had been carried out at Ysgol Y Parc Infants and Bodfari C.P. School, details relating to each of the respective schools had been included in the report and were summarised by the CA. The CA explained that both inspections had used the new inspection framework to report their findings.

The Chair praised the Inspection report regarding Ysgol y Parc stating he was pleased to read the positive remarks.

**RESOLVED**, that the report be received and the contents noted.

## **9 ESTYN QUESTIONNAIRE TO SACRE**

The Challenge Advisor for GwE (CA) introduced the item informing members that he had been in receipt of a questionnaire from Estyn which had required the attention of SACRE members.

The CA went through the questionnaire with members and noted concern and comments raised.

The following points were raised

- The availability of teachers able to attend SACRE meetings. Members felt that teachers were unable to attend meetings as schools were unable to release teachers from their teaching duties.
- Making schools aware of the resources that were available for them. Members discussed good lines of communication to let schools know about available information and resources to hand to aid in Religious Education and Collective Worship.
- The Chair suggested a newsletter be established to send to schools with information that was available to them.
- Members were concerned that some schools may not have specialist teachers educating students. Members felt that GCSE and A-Level curriculum required a teacher that was educated and specialised in Religious Education.
- Concerns that Religious Studies as a subject was not being offered to students as a GCSE choice and the subject was being incorporated in other subject areas

The Chair thanked members for their contribution and discussion around the Estyn questionnaire. The CA and the Chair informed members they would collate the points raised and fully answer the questionnaire.

**RESOLVED**, that the report be received and responses to the Estyn questionnaire noted.

## **10 RESPONSE FROM SACRE'S LETTER TO SCHOOLS**

The Challenge Advisor for GwE (CA) introduced the report (previously circulated) informing members of the response from letters sent to schools on behalf of SACRE, reminding them of the statutory nature of the agreed syllabus.

The CA explained that a good response from primary schools had been received. The CA hoped the letter had provided a reminder to schools that Religious Education formed part of the basic curriculum.

The letter that was sent to Secondary and Special Schools detailed the requirements of key stage 4 Religious Education.

The CA informed the committee that from the responses most of key stage 4 Religious Education was being taught by specialist teaching staff. From the responses the CA disclosed that within a number of Secondary schools Religious Education is being taught through the Welsh Baccalaureate subject.

Members asked for further understanding and explanation as to why Religious Studies is being taught through another subject and requested a further letter be sent to school for explanation.

The Chair thanked the CA for the report and welcomed further response from Denbighshire Schools.

***RESOLVED***, that the report be received and its contents noted. A letter to be sent to Secondary Schools asking for further explanation as to why Religious Studies is being taught through different subjects.

## **11 GOVERNMENT MATTERS**

The Challenge Advisor for GwE (CA) introduced the report (previously circulated) informing members of letters that had been sent to the Welsh Government and the correspondence received.

The CA explained that two letters had been sent to the Welsh Government regarding SACRE's concerns about Collective Worship in Schools and the new GCSE specification.

The CA explained that a brief correspondence had been received regarding the letter concerning collective worship. Details within the letter were brief and did not expand on the concerns raised by SACRE members. The CA explained that SACRE would be able to feedback and monitor the development of Collective Worship. The CA at present said no response had been received by Welsh Government regarding the new GCSE specification.

***RESOLVED***, that the report be received and its contents noted.

## **12 SACRE AND SCHOOL TO SCHOOL COLLABORATION**

The Challenge advisor for GwE (CA) asked members to agree to defer the item until the next meeting to allow more time for the CA to gather information to present to members.

***RESOLVED***, that the agenda item be deferred until the SACRE committee meeting on 5 February 2018.

## **13 WASACRE**



The minutes of the Wales Association of SACRE's (WASACRE) held at Wrexham on the 7 July 2017 (Previously circulated) were submitted for members information. The Challenge Advisor for GwE (CA) thanked Councillor Emrys Wynne for his attendance at the last WASACRE meeting.

Information was provided (previously circulated) updating members of the curriculum reform process. The document informed members of the current work and future stages in the curriculum reform. The Challenge Advisor for GwE (CA) stated the importance of SACRE's comments on the work to date.

The CA informed members the next meeting of WASACRE was on the 10 November and was to be held in Bridgend.

**RESOLVED, that**

- I. The minutes of the minutes of the WASACRE meeting held on 7 July 2017 be received and noted*
- II. The update report on the new curriculum from Welsh Government be received and its contents noted*
- III. The Chair and CA would attend the next WASACRE meeting on 10 November and extended the invitation to all members.*

**14 DATE OF NEXT MEETING**

The next meeting of Denbighshire SACRE had been scheduled for Monday 5 February 2018. Councillor Tony Thomas volunteered to contact local schools in the attempt to hold the meeting in a school.

**The meeting concluded at 12:00 p.m.**

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<p><b>Denbighshire County Council</b>  <b>Standing Advisory Council for Religious Education</b>  <b>(SACRE)</b></p>		
Date of Meeting:	5th February 2018	
Agenda Item:	<b>7</b>	Report Details
<p style="text-align: center;"><u><i>Background to the Report:</i></u></p> <p>SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.</p>		
<p style="text-align: center;"><u><i>Purpose of the Report:</i></u></p> <p>To inform members of the outcomes of recent Estyn Inspection Reports on schools.</p>		
<p style="text-align: center;"><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> <li>▪ To receive the report</li> <li>▪ A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.</li> <li>▪ To request the LEA to distribute the letters to the schools involved</li> </ul>		

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# Analysis of Inspection Reports Denbighshire SACRE

**Spring 2018**

*(Reports published in the Autumn term)*

## 3 schools

<b>School</b>	<b>Dates</b>
<b>Ysgol Y Faenol</b>	<b>October 2017</b>
<p>Ysgol Y Faenol is in the village of Bodelwyddan, about four miles east of Abergele. Most pupils live in the village and its outlying area. Families frequently move into and out of the area and, as a result, there is considerable movement into and out of the school.</p> <p>There are currently 154 pupils on roll, including 21 pupils who attend the nursery on a part-time basis. Pupils are taught in five mixed age classes.</p> <p>Very few pupils speak Welsh as their first language and around 10% are learning English as an additional language. Around 15% of pupils come from ethnic-minority backgrounds and around 22% of pupils are eligible for free school meals, which is slightly higher than the average for Wales of 19%. The school has identified 26% of pupils as having additional learning needs, which is slightly higher than the national average of 21%.</p>	
<b>Rhewl C.P. School</b>	<b>September 2017</b>
<p>Rhewl County Primary School is in the village of Rhewl near Ruthin in Denbighshire. There are currently 24 pupils on roll, aged between 3 and 11 years of age, many of whom come from the village and surrounding area. Pupil numbers have decreased significantly over the last two years, due to the prospect of its closure in July 2018, a year later than originally planned.</p> <p>There are two mixed-age classes one for foundation phase pupils and the other for key stage 2 pupils.</p> <p>Pupils are taught mainly through the medium of English. However, the school is classified as a designated bilingual school, which should cater for both English and Welsh medium pupils, according to demand. Around 16% of pupils speak Welsh at home. The average proportion of pupils eligible for free school meals over the last three years is around 10%, which is below the national average of 19%. The school has identified very few of its pupils as having additional learning needs, which is significantly lower than the national average.</p>	
<b>Ysgol Bro Cinmeirch</b>	<b>September 2017</b>
<p>Ysgol Bro Cinmeirch is situated between Llanrhaeadr and Llanrhaeadr in Cinmeirch, approximately three miles from the town of Denbigh. The school serves the village and the local area, and is maintained by Denbighshire local authority.</p> <p>Welsh is the main medium of the school's life and work. There are 85 pupils between 3 and 11 years old on roll, including 8 part-time nursery age pupils. They are divided into 4 mixed-age classes.</p> <p>Approximately 3% of pupils are eligible for free school meals. This is significantly lower than the national percentage. A minority of pupils (44%) speak Welsh at home and very few are from ethnic minority backgrounds. The school has identified 14% of its pupils as having additional learning needs, which is below the national average.</p>	

## **Current Inspection Framework**

### **Standards**

- *Pupils* provide effective voice-overs for short videos describing the Easter story, using good intonation and expression. (Ysgol y Faenol)

### **Wellbeing**

- Pupils are developing well as ethical, informed citizens. (Ysgol y Faenol)
- There is a strong emphasis in the school on encouraging fairness, equality and tolerance of others and pupils respond positively to this. For example,

they learn about important values such as respect as part of their project work looking at human rights. (Ysgol y Faenol)

### **Care, Support and Guidance**

- The school's broad curriculum gives good attention to pupils' spiritual, moral, social and cultural development. It helps to prepare them well to become active citizens and develops important values such as tolerance and respect effectively. For example, through learning about influential thinkers and political activists such as Nelson Mandela and Malala Yousafzai, pupils have worthwhile opportunities to learn about freedom, justice and human rights. (Ysgol y Faenol)
- Through the curriculum, daily routines, circle time and acts of collective worship, the school promotes pupils' understanding of values such as honesty, tolerance and equality effectively. (Rhewl C.P. School)
- Pupils have worthwhile opportunities to develop their understanding of spiritual, moral, social and cultural issues. (Rhewl C.P. School)
- Teachers' schemes of work are robust and ensure that pupils develop a very sound awareness of the culture, history and traditions of their local community and Wales. This is at the heart of all of the school's life and work. Plans have an excellent focus on developing pupils' literacy and creative skills cohesively, by studying historical characters such as Hedd Wyn and Mari Jones. (Ysgol Bro Cinmeirch)
- Provision for developing pupils' understanding of worldwide beliefs and traditions is effective, by studying life and customs in Thailand, Africa and European countries. The school's provision to develop pupils' spiritual and moral understanding is good. Teachers provide frequent opportunities across the curriculum to enable pupils to broaden their attitudes towards human rights. As a result, most pupils develop to become ethical and knowledgeable individuals. (Ysgol Bro Cinmeirch)

<b>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</b>		
Date of Meeting:		5 <sup>th</sup> February 2018
Agenda Item:	<b>8</b>	Report Details
<u><i>Background to the Report:</i></u>		
Estyn have introduced a new inspection framework that they have started to use to make judgements about schools.		
<u><i>Purpose of the Report:</i></u>		
To inform members of the requirements of the new inspection framework.		
<u><i>Recommendations:</i></u>		
<ul style="list-style-type: none"> <li>▪ To approve the report</li> <li>▪ To accept the changes to the format SACRE receive Estyn report evaluations for schools in Denbighshire.</li> </ul>		

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<b>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</b>		
Date of Meeting:		5th February 2018
Agenda Item:	<b>9</b>	Report Details
<u><i>Background</i></u>		
<p>The report contains the detailed results for examinations at GCSE and Advanced Level Religious Studies for the year 2015 and 2016, together with an analysis of the differences and trends.</p>		
<u><i>Purpose</i></u>		
<p>For members to be able to exercise their functions in relation to their statutory duty to monitor provision for RE in schools, and to be fully informed as to results for the year.</p>		
<u><i>Recommendations:</i></u>		
<ul style="list-style-type: none"><li>• To receive the report.</li><li>• To consider any further action as may be required</li></ul>		

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*Ysgolion Sir Ddinbych – Tabl 1*  
Denbighshire Schools – Table 1

**CANLYNIADAU TAGAU 2017: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2017: ALL – RELIGIOUS STUDIES**

Key Stage 4 Religious Studies Results 2017																									ALL PUPILS					
GCSE Full Course			Analysis By Grade																				Pass Percentages							
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6631100	Denbighshire PRU's	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	3	100.0
663	6634003	Rhyl High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
663	6634014	Prestatyn High School	10	4.9	36	17.6	79	38.5	43	21.0	23	11.2	9	4.4	3	1.5	2	1.0	0	0.0	0	0.0	205	100.0	46	22.4	168	82.0	205	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd	2	11.1	4	22.2	2	11.1	3	16.7	3	16.7	2	11.1	1	5.6	1	5.6	0	0.0	0	0.0	18	100.0	6	33.3	11	61.1	18	100.0
663	6634026	Denbigh High School	7	25.0	5	17.9	8	28.6	3	10.7	2	7.1	2	7.1	1	3.6	0	0.0	0	0.0	0	0.0	28	100.0	12	42.9	23	82.1	28	100.0
663	6634027	Ysgol Dinas Bran	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
663	6634031	Ysgol Brynhyfryd	5	25.0	4	20.0	9	45.0	2	10.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	20	100.0	9	45.0	20	100.0	20	100.0
663	6634601	Blessed Edward Jones High School	0	0.0	6	10.3	6	10.3	12	20.7	11	19.0	12	20.7	6	10.3	5	8.6	0	0.0	0	0.0	58	100.0	6	10.3	24	41.4	58	100.0
663	6635901	St Brigid's School	2	4.1	13	26.5	11	22.4	15	30.6	6	12.2	2	4.1	0	0.0	0	0.0	0	0.0	0	0.0	49	100.0	15	30.6	41	83.7	49	100.0
LA Total			26	6.9	68	18.0	115	30.4	78	20.6	45	11.9	27	7.1	11	2.9	8	2.1	0	0.0	0	0.0	378		94	24.9	287	75.9	378	100.0
National				7.7		17.0		23.1		20.5		10.9		8.5		5.9		4.0		2.5			12,401			24.7		68.3		97.5

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*Ysgolion Sir Ddinbych – Tabl 2*  
Denbighshire Schools – Table 2

**CANLYNIADAU TAGAU 2016: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2016: ALL – RELIGIOUS STUDIES**

Key Stage 4 Religious Studies Results 2016																									ALL PUPILS							
GCSE Full Course			Analysis By Grade																				Pass Percentages									
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G			
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6634003	Rhyl High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0			
663	6634014	Prestatyn High School	13	6.5	42	21.1	57	28.6	49	24.6	16	8.0	12	6.0	8	4.0	2	1.0	0	0.0	0	0.0	199	100.0	55	27.6	161	80.9	199	100.0		
663	6634020	Ysgol Uwchradd Glan Clwyd	3	15.0	1	5.0	8	40.0	5	25.0	1	5.0	2	10.0	0	0.0	0	0.0	0	0.0	0	0.0	20	100.0	4	20.0	17	85.0	20	100.0		
663	6634026	Denbigh High School	0	0.0	3	20.0	3	20.0	3	20.0	0	0.0	4	26.7	1	6.7	1	6.7	0	0.0	0	0.0	15	100.0	3	20.0	9	60.0	15	100.0		
663	6634027	Ysgol Dinas Bran	4	5.7	10	14.3	13	18.6	13	18.6	12	17.1	12	17.1	5	7.1	1	1.4	0	0.0	0	0.0	70	100.0	14	20.0	40	57.1	70	100.0		
663	6634031	Ysgol Brynhyfryd	8	42.1	6	31.6	5	26.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	100.0	14	73.7	19	100.0	19	100.0		
663	6634601	Blessed Edward Jones High School	0	0.0	7	14.3	13	26.5	13	26.5	3	6.1	7	14.3	5	10.2	1	2.0	0	0.0	0	0.0	49	100.0	7	14.3	33	67.3	49	100.0		
663	6635901	St Brigid's School	10	19.2	20	38.5	16	30.8	3	5.8	3	5.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	52	100.0	30	57.7	49	94.2	52	100.0		
663 Denbighshire			38	9.0	89	21.0	115	27.1	86	20.3	35	8.3	37	8.7	19	4.5	5	1.2	0	0.0	0	0.0	424		33.8		78.7		98.8	100.0		
All Pupils		11,051		9.4		18.4		23.8		20.4		9.3		7.7		5.4		3.3														

Ysgolion Sir Ddinbych – Tabl 3  
Denbighshire Schools – Table 3

CANLYDIADAU TGAU 2017 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR  
GCSE RESULTS 2017: ALL – RELIGIOUS EDUCATION SHORT COURSE

Key Stage 4 Religious Studies Results 2017																									ALL PUPILS							
GCSE Short Course			Analysis By Grade																						Pass Percentages							
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G			
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6634003	Rhyl High School	0	0.0	3	2.6	16	13.9	18	15.7	12	10.4	17	14.8	21	18.3	11	9.6	13	11.3	4	3.5	115	100.0	3	2.6	37	32.2	98	85.2		
663	6634014	Prestatyn High School	0	0.0	0	0.0	0	0.0	1	3.0	0	0.0	2	6.1	7	21.2	14	42.4	7	21.2	2	6.1	33	100.0	0	0.0	1	3.0	24	72.7		
663	6634020	Ysgol Uwchradd Glan Clwyd	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0			
663	6634026	Denbigh High School	0	0.0	1	1.5	7	10.8	6	9.2	19	29.2	14	21.5	11	16.9	5	7.7	2	3.1	0	0.0	65	100.0	1	1.5	14	21.5	63	96.9		
663	6634027	Ysgol Dinas Bran	10	6.9	9	6.2	22	15.2	26	17.9	32	22.1	22	15.2	14	9.7	5	3.4	5	3.4	0	0.0	145	100.0	19	13.1	67	46.2	140	96.6		
663	6634031	Ysgol Brynhyfryd	5	7.9	4	6.3	18	28.6	12	19.0	7	11.1	10	15.9	4	6.3	2	3.2	1	1.6	0	0.0	63	100.0	9	14.3	39	61.9	62	98.4		
663	6634601	Blessed Edward Jones High School	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0	4	57.1	0	0.0	1	14.3	0	0.0	1	14.3	7	100.0	0	0.0	1	14.3	6	85.7		
663	6635901	St Brigid's School	0	0.0	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	2	66.7	3	100.0		
LA Total			15	4.7	14	4.4	48	15.2	47	14.9	59	18.7	52	16.5	36	11.4	27	8.5	15	4.7	3	6.3	316		29	9.2	124	39.2	298	94.3		
National				3.0		6.8		11.7		18.0		14.3		13.6		12.8		9.9		9.8			9,343			9.8		39.6		90.2		

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Ysgolion Sir Ddinbych – Tabl 4  
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2016 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR  
GCSE RESULTS 2016: ALL – RELIGIOUS EDUCATION SHORT COURSE

Key Stage 4 Religious Studies Results 2016																									ALL PUPILS							
GCSE Short Course			Analysis By Grade																						Pass Percentages							
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G			
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6634003	Rhyl High School	1	0.9	7	6.3	14	12.6	12	10.8	18	16.2	26	23.4	8	7.2	8	7.2	12	10.8	5	4.5	111	100.0	8	7.2	34	30.6	94	84.7		
663	6634014	Prestatyn High School	0	0.0	0	0.0	6	9.8	23	37.7	5	8.2	7	11.5	13	21.3	2	3.3	3	4.9	2	3.3	61	100.0	0	0.0	29	47.5	56	91.8		
663	6634020	Ysgol Uwchradd Glan Clwyd	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0			
663	6634026	Denbigh High School	0	0.0	7	10.0	9	12.9	18	25.7	11	15.7	11	15.7	6	8.6	5	7.1	2	2.9	1	1.4	70	100.0	7	10.0	34	48.6	67	95.7		
663	6634027	Ysgol Dinas Bran	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0	3	6.0	10	20.0	15	30.0	18	36.0	3	6.0	50	100.0	0	0.0	1	2.0	29	58.0		
663	6634031	Ysgol Brynhyfryd	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	1	100.0		
663	6634601	Blessed Edward Jones High School	0	0.0	0	0.0	0	0.0	2	13.3	1	6.7	2	13.3	4	26.7	3	20.0	2	13.3	1	6.7	15	100.0	0	0.0	2	13.3	12	80.0		
663	6635901	St Brigid's School	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0		
663	6635901	Denbighshire	1	0.3	14	4.5	28	9.0	56	17.9	37	11.9	49	15.7	43	13.8	33	10.6	37	11.9	14	4.5	312	100.0	15	4.8	99	31.7	261	83.7		
All Pupils			11,666		3.6		7.8		13.6		20.4		12.6		11.1		8.9								11.4		45.4		90.6			

Ysgolion Sir Ddinbych – Tabl 5 – CANLYNIADAU SAFON UWCH 2017 – PAWB ASTUDIAETHAU CREFYDDOL  
Denbighshire Schools – Table 5 GCE ADVANCED LEVEL RESULTS 2017: ALL – RELIGIOUS STUDIES

Key Stage 5 Religious Studies Results 2017 (Final)																						ALL PUPILS				
A Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A*-A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6634003	Rhyl High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6634014	Prestatyn High School	2	6.7	4	13.3	9	30.0	9	30.0	4	13.3	2	6.7	0	0.0	0	0.0	30	100.0	6	20.0	24	80.0	30	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0	1	25.0	0	0.0	0	0.0	4	100.0	1	25.0	3	75.0	4	100.0
663	6634026	Denbigh High School	0	0.0	0	0.0	0	0.0	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	3	75.0	4	100.0
663	6634027	Ysgol Dinas Bran	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6634031	Ysgol Brynhyfryd	0	0.0	0	0.0	5	62.5	1	12.5	2	25.0	0	0.0	0	0.0	0	0.0	8	100.0	0	0.0	6	75.0	8	100.0
663	6634601	Blessed Edward Jones High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6635901	St Brigid's School	2	10.0	3	15.0	6	30.0	6	30.0	3	15.0	0	0.0	0	0.0	0	0.0	20	100.0	5	25.0	17	85.0	20	100.0
LA Total			4	6.1	8	12.1	21	31.8	20	30.3	10	15.2	3	4.5	0	0.0	0	0.0	66	100.0	12	18.2	53	80.3	66	100.0
National				3.4		14.8		32.1		27.8		15.9		5.8		0.0		0.0	1,305			18.2		78.1		99.8

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Ysgolion Sir Ddinbych – Tabl 6 CANLYNIADAU SAFON UWCH 2016 – PAWB ASTUDIAETHAU CREFYDDOL  
Denbighshire Schools – Table 6 GCE ADVANCED LEVEL RESULTS 2016: ALL – RELIGIOUS STUDIES

Key Stage 5 Religious Studies Results 2016 (Final)																						ALL PUPILS						
A Level			Analysis By Grade																		Pass Percentages							
			A*		A		B		C		D		E		U		X		Total Entries		A*-A		A*-C		A*-E			
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
663	6634014	Prestatyn High School	0	0.0	2	4.8	14	33.3	12	28.6	11	26.2	3	7.1	0	0.0	0	0.0	42	100.0	2	4.8	28	66.7	42	100.0		
663	6634020	Ysgol Uwchradd Glan Clwyd	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	2	50.0	4	100.0	4	100.0		
663	6634026	Denbigh High School	0	0.0	0	0.0	1	14.3	3	42.9	2	28.6	1	14.3	0	0.0	0	0.0	7	100.0	0	0.0	4	57.1	7	100.0		
663	6634031	Ysgol Brynhyfryd	0	0.0	4	50.0	3	37.5	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	8	100.0	4	50.0	8	100.0	8	100.0		
663	6635901	St Brigid's School	0	0.0	3	20.0	9	60.0	2	13.3	1	6.7	0	0.0	0	0.0	0	0.0	15	100.0	3	20.0	14	93.3	15	100.0		
663	Denbighshire		2	2.6	9	11.8	29	38.2	18	23.7	14	18.4	4	5.3	0	0.0	0	0.0	76	100.0	11	14.5	58	76.3	76	100.0		
All Pupils			1,446		3.5		14.8		32.9		27.7		15.5		4.7						18.3		78.9		99.1			

**Ysgolion Sir Ddinbych – Tabl 7 – ROEDD TAG UWCH CANLYNIADAU LEFEL SUBSIDIARY 2017: ASTUDIAETHAU CREFYDDOL**  
**Denbighshire Schools – Table 7 GCE ADVANCED SUBSIDIARY LEVEL RESULTS 2017: ALL – RELIGIOUS STUDIES**

Key Stage 5 Religious Studies Results 2017 (Final)																							ALL PUPILS			
AS Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634003	Rhyl High School			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
663	6634014	Prestatyn High School			0	0.0	0	0.0	0	0.0	2	33.3	4	66.7	0	0.0	0	0.0	6	100.0	0	0.0	0	0.0	6	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd			0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	3	100.0	0	0.0	0	0.0	2	66.7
663	6634026	Denbigh High School			0	0.0	1	25.0	0	0.0	1	25.0	0	0.0	2	50.0	0	0.0	4	100.0	0	0.0	1	25.0	2	50.0
663	6634027	Ysgol Dinas Bran			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6634031	Ysgol Brynhyfryd			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6634601	Blessed Edward Jones High School			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6635901	St Brigid's School			0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	2	66.7	3	100.0
		<b>LA Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>18.8</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>37.5</b>	<b>4</b>	<b>25.0</b>	<b>3</b>	<b>18.8</b>	<b>0</b>	<b>0.0</b>	<b>16</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>18.8</b>	<b>13</b>	<b>81.3</b>	

**Ysgolion Sir Ddinbych – Tabl 8 – ROEDD TAG UWCH CANLYNIADAU LEFEL SUBSIDIARY 2016: ASTUDIAETHAU CREFYDDOL**  
**Denbighshire Schools – Table 8 GCE ADVANCED SUBSIDIARY LEVEL RESULTS 2016: ALL – RELIGIOUS STUDIES**

Key Stage 5 Religious Studies Results 2016 (Final)																							ALL PUPILS			
AS Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634014	Prestatyn High School			0	0.0	0	0.0	5	50.0	4	40.0	1	10.0	0	0.0	0	0.0	10	100.0	0	0.0	5	50.0	10	100.0
663	6634026	Denbigh High School			0	0.0	1	14.3	2	28.6	1	14.3	1	14.3	2	28.6	0	0.0	7	100.0	0	0.0	3	42.9	5	71.4
663	6634027	Ysgol Dinas Bran			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
663	6634031	Ysgol Brynhyfryd			1	25.0	0	0.0	0	0.0	0	0.0	1	25.0	2	50.0	0	0.0	4	100.0	1	25.0	1	25.0	2	50.0
663	6635901	St Brigid's School			1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	1	33.3	3	100.0	3	100.0



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**Crynodeb o ganlyniadau arholiadau 2016-17**  
**Summary of Examination Results 2016-17**

*I CYSAG Sir Ddinbych Chewfwr 2018 / For Denbighshire SACRE Spring 2018*

Astudiaethau Crefyddol TGAU – Cwrs Llawn / GCSE Religious Studies - Full Course

*Yr Holl ymgeiswyr / All candidates:*

<b>Ysgol /School</b>	<b>2017 Nifer a safodd yr arholiad/ entry</b>	<b>2016 Nifer a safodd yr arholiad/ entry</b>	<b>2017 A*-C %</b>	<b>2016 A*-C %</b>	<b>Gwahaniaet h/ Difference %</b>	<b>+/- Cenedlaetho / National 2017</b>
<i>Dinbych/ Denbigh</i>	28	15	82.1%	60%	22.1%	13.8%
Glan Clwyd	18	20	61.1%	85%	-23.9%	-7.2%
Prestatyn	205	199	82%	80.9%	1.1%	13.7%
Dinas Bran	-	70	-	57.1%	-	-
Brynhyfryd	20	19	100%	100%	0%	31.7%
<i>Y Rhyl / Rhyl</i>	-	-	-	-	#VALUE!	#VALUE!
<i>Ben Ed. Jones / BI Ed Jones</i>	58	49	41.4%	67.3%	-25.9%	-26.9%
<i>Santes Ffraid / St Brigids</i>	49	52	83.7%	94.2%	-10.5%	15.4%
<b>ALI/ILA</b>	<b>378</b>	<b>424</b>	<b>75.9%</b>	<b>77.4%</b>	<b>-1.50%</b>	<b>7.6%</b>
<i>Holl Cymru / All Wales</i>	<b>12,401</b>	<b>11,051</b>	<b>68.3%</b>	<b>78.7%</b>		

Astudiaethau Crefyddol TGAU – Cwrs Byr / GCSE Religious Studies – Short Course

*Yr Holl ymgeiswyr / All candidates:*

<b>Ysgol /School</b>	<b>2017 Nifer a safodd yr arholiad/ entry</b>	<b>2016 Nifer a safodd yr arholiad/ entry</b>	<b>2017 A*-C %</b>	<b>2016 A*-C %</b>	<b>Gwahaniaeth/ Difference %</b>	<b>+/- Cenedlaethol / National 2017</b>
<i>Dinbych/ Denbigh</i>	65	70	21.5%	48.6%	-27.1%	-18.1%
Glan Clwyd	-	-	-	-	-	-
Prestatyn	33	61	3%	47.5%	-44.5%	-36.6%
Dinas Bran	145	50	46.2%	2%	44.2%	6.6%
Brynhyfryd	63	1	61.9%	100%	-38.1%	22.3%
<i>Y Rhyl /Rhyl</i>	115	111	32.2%	30.6%	1.6%	-7.4%
<i>Ben Ed. Jones / BI Ed Jones</i>	7	15	14.3%	13.3%	1%	-25.3%
<i>Santes Ffraid / St Brigids</i>	3	1	66.7%	0%	66.7%	27.1%
<b>ALI/ILA</b>	<b>316</b>	<b>312</b>	<b>39.2%</b>	<b>31.7%</b>	<b>7.5%</b>	<b>-0.4%</b>
<i>Holl Cymru / All Wales</i>	<b>9,343</b>	<b>11,666</b>	<b>39.6%</b>	<b>45.4%</b>		

Astudiaethau Crefyddol TGAU Safon Uwch/ GCE Religious Studies – A - Level

Yr Holl ymgeiswyr / All candidates:

<b>Ysgol /School</b>	<b>2017 Nifer a safodd yr arholiad/entry</b>	<b>2016 Nifer a safodd yr arholiad/entry</b>	<b>2017 A*-C %</b>	<b>2016 A*-C %</b>	<b>Gwahaniaeth/ Difference %</b>	<b>+/- Cenedlaethol / National 2017</b>
<i>Dinbych/ Denbigh</i>	4	7	75%	57.1%	17.9%	-3.1%
Glan Clwyd	4	4	75%	100%	-25%	-3.1%
Prestatyn	30	42	80%	66.7%	13.3%	1.9%
Dinas Bran	-	-	-	-	-	-
Brynhyfryd	8	8	75%	100%	-25%	-3.1%
<i>Y Rhyl / Rhyl</i>	-	-	-	-	-	-
<i>Ben Ed. Jones / Bl Ed Jones</i>	-	-	-	-	-	-
<i>Santes Ffraid / St Brigids</i>	20	15	85%	93.3%	-8.3%	6.9%
<b>ALI/LA</b>	<b>66</b>	<b>76</b>	<b>80.3%</b>	<b>76.3%</b>	4%	2.2%
<i>Holl Cymru / All Wales</i>	<b>1305</b>	<b>1446</b>	<b>78.1%</b>	<b>78.9%</b>		

**Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average**

<b>Cwrs Llawn / Full Course A* - C</b>													
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<i>Dinbych/ Denbigh</i>	61.2%	67.9%	42.9%	70.6%	72.7%	67.4	77.8	72.0	66.7	77.8	93.8	60	82.1
Glan Clwyd	54.6%	63.6%	100%	68.8%	91.7%	50.0	81.8	100	88.9.	80.0	77.3	85	61.1
Prestatyn	65.4%	81.9%	75.5%	77.3%	89.5%	78.7	89.7	84.2	70.1	82.3	84.3	80.9	82
Dinas Bran	44.4%	72.7%	0.0%	100%	100%	50.0	87.2	70.8	70.0	78.8	53.5	57.1	-
Brynhyfryd	40.0%	66.7%	100%	100%	100%	81.0	86.9	94.0	95.2	93.8	86.4	100	100
<i>Y Rhyl / Rhyl</i>	60.0%	0.0%	100%	100%	100%	--	88.9	84.7	100.0	54.8	45.9	-	-
<i>Ben Ed. Jones / BI Ed Jones</i>	41.9%	22.4%	39.1%	55.8%	40.7%	52.3	53.2	72.2	-	-	68	67.3	41.4
<i>Santes Ffraid / St Brigids</i>	95.7%	98.0%	----	97.9%	95.5%	94.5	100	98.1	96.2	100	100	94.2	83.7
<b>Nat Average</b>	<b>70.2%</b>	<b>73.7%</b>	<b>71.1%</b>	<b>72.0%</b>	<b>71.9%</b>	<b>74.3</b>	<b>72.9</b>	<b>73.6</b>	<b>73</b>	<b>72</b>	<b>75</b>	<b>78.7</b>	<b>68.3</b>
<b>Cwrs Byr / Short Course A* - C</b>													
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<i>Dinbych/ Denbigh</i>	70.6%	65.9%	51.8%	58.6%	40.8%	26.0	29.1	32.3	51.3	100.0	53.7	48.6	21.5
Glan Clwyd	N/A	N/A	53.3%	64.7%	84.0%	--	--	--	-	-	-	-	-
Prestatyn	20.0%	42.9%	28.6%	14.3%	9.5%	--	2.2	7.0	14.7	-	21.1	47.5	3
Dinas Bran	32.9%	28.3%	60.6%	28.3%	80.0%	77.6	29.1	0.0	30.8	100.0	36.4	2	46.2
Brynhyfryd	N/A	N/A	N/A	100%	100%	--	0.0	0.0	-	-	0	100	61.9
<i>Y Rhyl / Rhyl</i>	60.6%	46.8%	23.8%	33.0%	46.6%	19.0	21.5	20.2	30.7	-	4.4	30.6	32.2



<b>Denbighshire County Council          Standing Advisory Council for Religious Education          (SACRE)</b>		
Date of Meeting:	5th February 2017	
Agenda Item:	<b>10</b>	Report Details
<u><i>Background to the Report:</i></u>		
<p>Schools are encouraged to work collaboratively with other schools to support and develop all areas within the curriculum. 50 schools met in June and July to receive training on the three core skills in the Agreed Syllabus</p>		
<u><i>Purpose of the Report:</i></u>		
<p>To provide an update on the training event and to discuss the way forward.</p>		
<u><i>Recommendations:</i></u>		
<ul style="list-style-type: none"> <li>▪ Receive the presentation</li> <li>▪ Discuss the next steps</li> </ul>		

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<p><b>Denbighshire County Council</b>  <b>Standing Advisory Council for Religious Education</b>  <b>(SACRE)</b></p>		
Date of Meeting:		5th February 2016
Agenda Item:	<b>11</b>	Report Details
<p><u><i>Background to the Report:</i></u></p> <p>SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.</p>		
<p><u><i>Purpose of the Report:</i></u></p> <p>For members to be informed as to the focus and main outcomes of the previous meeting.</p>		
<p><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> <li>▪ To receive the minutes of the previous meeting.</li> <li>▪ To agree attendance to the next WASACRE (Swansea 9<sup>th</sup> March)</li> </ul>		

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## LIST OF EXECUTIVE MEMBERS SEPTEMBER 2017/18

Edward Evans- Bridgend (Chair)

Gill Vaisey- Monmouthshire (Vice Chair)

Phil Lord- Flintshire (Immediate Past Chair)

Paula Webber- RCT (Secretary)

Libby Jones- Wrexham (Assistant Secretary/Welsh Government Liaison Officer)

John Mitson- Powys (Treasurer)

Bethan James- NAPfRE

**1. Cllr Ernie Galsworthy- Merthyr Tydfil - period of office 2015-2018**

2. Mathew Maidment- RCT- period of office- 2016- 2019

3. Huw Stephens- Newport -period of office 2016- 2019

4. Mary Parry- Carmarthenshire -period of office 2016- 2019

5. Alison Lewis – Swansea – period of office 2017-2020

6. Tania ap Sion – Wrexham – period of office 2017-2020

WASACRE representation on other committees:

EFTRE: Mr Phil Lord

Inter Faith Network for the UK: Mr Phil Lord

Re Council for England and Wales: Ms Gill Vaisey

**Vacant seats as of WASACRE AGM July 2018**

Quorum is 5 members

Majority vote will count

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**Enwebiadau ar gyfer Pwyllgor Gwaith CCYSAGC/  
*Nominations to WASACRE Executive Committee***

**2018**

<b>Enwebiad / Nomination</b>	<b>Enw / Name</b>	<b>ENW CYSAG / SACRE NAME</b>
Pwyllgorgwaith/ Executive Committee		

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*Cadeirydd/Chairman:*  
Edward Evans

*Ysgrifennydd/Secretary:*  
Paula Webber  
23, BrynGwyn Road,  
Newbridge,  
NP11 3GJ

*e-bost/e-mail:* [Paula.WebberConsultancy@gmail.com](mailto:Paula.WebberConsultancy@gmail.com)  
*ffôn/ tel :* 07540172956

23 Ionawr 2018

Annwyl Glerc CYSAG,

Gan ddilyn ein proses flynyddol arferol, rwyf yn ysgrifennu i wahodd CYSAGau i gynnig enwebiadau am aelodau newydd i Bwyllgor Gwaith CCYSGAU Cymru. Byddwn yn ddiolchgar pe bai'ch CYSAG chi yn trafod unrhyw enwebiadau y dymunant eu cynnig yn eu cyfarfod CYSAG yn nhymor y gwanwyn. Sylwer, os yw'ch CYSAG yn cael ei gynrychioli ar y Pwyllgor Gwaith yn barod, ac eithrio Ysgrifennydd, Ysgrifennydd Cynorthwyol a Thrysorydd, yn ôl Cyfansoddiad CCYSGAU C, ni fyddwch yn gallu enwebu rhywun o'ch CYSAG chi y tro hwn.

Ynglwm y mae ffurflen y dylid ei llenwi a'i dychwelyd i mi yn y cyfeiriad e-bost/post uchod erbyn **Dydd Gwener 30 Mawrth 2018**. Byddaf yn anfon y rhestr enwebiadau i chi cyn Dydd Gwener 27 Ebrill 2018, fel y gall eich CYSAG eu trafod yng nghyfarfod tymor yr haf mewn pryd ar gyfer y bleidlais yng Nghyfarfod Blynyddol y Gymdeithas ym mis Gorffennaf.

Sylwch bod disgwyliad y bydd enwebeion ar gael i fynychu cyfarfodydd gweithredol yn rheolaidd dylent fod yn llwyddiannus yn yr etholiad yn y CCB ym mis Gorffennaf.

Hoffem ddiolch i chi a'ch aelodau am eich cymorth yn y mater hwn.

Yn gywir,

Paula Webber  
**Ysgrifennydd Cymdeithas CYSAGau Cymru**

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*Cadeirydd/Chairman:*  
Edward Evans

*Ysgrifennydd/Secretary:*  
Paula Webber  
23, BrynGwyn Road,  
Newbridge,  
NP11 3GJ

*e-bost/e-mail:* [Paula.WebberConsultancy@gmail.com](mailto:Paula.WebberConsultancy@gmail.com)  
*ffôn/ tel :* 07540172596

23 January 2018

Dear Clerk to SACRE,

Following our normal annual process, I am writing to invite SACREs to make nominations for new members of the WASACRE Executive Committee. Please would your SACRE discuss any nomination that they wish to make at their spring term SACRE meeting. Please note that if your SACRE is already represented on the Executive committee, with the exception of Secretary, Assistant Secretary and Treasurer, according to the WASACRE Constitution you will not be able to nominate a person from your own SACRE at this time.

Please find attached a proforma that should be completed and returned to me at the above email/postal address by **Friday 30 March 2018**. I will send to you the list of the nominations before Friday 27 April 2018, so that your SACRE is able to discuss them in their summer term meeting in time for the vote at the Association's AGM in July.

Please note there is an expectation that nominees will be available to attend executive meetings regularly should they be successful in the election at the AGM in July.

We would like to thank you and your members for your assistance in this matter.

Yours sincerely,

**Paula Webber**  
**Secretary to WASACRE**

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Cyfarfod Cymdeithas CYSAG au Cymru, yn Siambr y Cyngor, Canolfan Ddinesig Pen-y-bont ar Ogwr, Stryd yr Angel, CF31 4WB. Dydd Gwener, 10 Tachwedd, 2017 (10.30am – 3pm)  
 Wales Association of SACREs meeting, at the Council Chamber, Bridgend Civic Centre, Angel Street, CF31 4WB. Friday, 10<sup>th</sup> November, 2017 (10.30am – 3pm)

*Presenoldeb/Attendance*

<p><b>Ynys Môn / Anglesey</b> Bethan James (BJ) Rheinallt Thomas (RhT)</p> <p><b>Blaenau Gwent</b> Paula Webber (PW) Chris Abbas (CB)</p> <p><b>Pen-y-bont ar Ogwr / Bridgend</b> Edward Evans (EE) Vicky Thomas (VT) Jessica Williams (JW) Christine Jones (CJ) Lowri Florence (LF) Cheryl Green BCBC John McCarthy BCBC</p> <p><b>Caerffili/ Caerphilly</b> Vicky Thomas (VT) John Taylor (JT)</p> <p><b>Caerdydd / Cardiff</b> Gill Vaisey (GV)</p> <p><b>Sir Gaerfyrddin / Carmarthenshire</b> Mary Parry (MP) Wendy Jones (WJ)</p> <p><b>Ceredigion</b> Lyndon Lloyd MBE (LL)</p> <p><b>Conwy</b> Phil Lord (PL) Nicholas Richter (NR)</p> <p><b>Sir Ddinbych / Denbighshire</b> Phil Lord (PL) Emrys Wynne (EW)</p>	<p><b>Sir y Fflint / Flintshire</b> Phil Lord (PL)</p> <p><b>Gwynedd</b> Bethan James (BJ)</p> <p><b>Merthyr Tudful / Merthyr Tydfil</b> Paula Webber (PW) Ernie Galsworthy (EG)</p> <p><b>Sir Fynwy / Monmouthshire</b> <b>Sir</b> Gill Vaisey (GV) Sharon Perry-Phillips (SP-P) Sue Cave (SC) Rhian Davies (RhD)</p> <p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b> Rachel Samuel (RS) Hugh James (HJ)</p> <p><b>Casnewydd / Newport</b> Vicky Thomas (VT) Martson Dacey (MD) Huw Stephens (HS)</p> <p><b>Sir Benfro / Pembrokeshire</b> Mary Parry (MP)</p> <p><b>Powys</b> John Mitson (JM)</p> <p><b>Rhondda Cynon Taf</b> Paula Webber (PW) Mathew Maidment (MM)</p>	<p><b>Abertawe / Swansea</b> Alison Lewis (AL) Vicky Thomas (VT) Rachel Bendall (RB) Heather Hansen (HH) Adele Thomas (AT) John Meredith (JT) Alison Lewis (AL)</p> <p><b>Torfaen /Torfaen</b> Paula Webber (PW)</p> <p><b>Bro Morgannwg / Vale of Glamorgan</b> Paula Webber (PW)</p> <p><b>Wrecsam / Wrexham</b></p> <p><b>Sylwedyddion / Observers</b> Rheinallt Thomas (RT), MAGC/REMW Rachel Bendall (RB) Drindod Dewi Sant John Meredith (JT) Church of Wales Manon Jones (MJ), Welsh Government Lynda Maddock (LM) WJEC</p> <p><b>Cyflwynwyr/Presenters</b> Kathy Riddick (KR), Wales Humanists (WH) Lisa James (LJ), Cardiff High/CSC Catherine Rees(CR), Pencoed Comprehensive and CSC Lynda Maddock (LM) WJEC</p> <p><b>Ymwelwyr/Guests</b> Matt Vince, Cardiff University Alice Parry, NEU Union</p>
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## Minutes

### 1. **Cyflwyniad a chroeso / Introduction and welcome**

EE thanked the young people from the Archbishop String Quartet under the direction of Simon Grey, co-ordinator of Bridgend Music Service, for their musical performances. Members were welcomed to the Chamber by the Mayor, Pam Davies, who spoke of the importance of SACREs in monitoring standards in Religious Education. She reported that the Bridgend Summer SACRE last year had been held at the local Mosque. Schools in the authority had been offered a tour of the mosque. This played a role in supporting community cohesion. The Mayor spoke of the importance of WASACRE in acting as a forum for national issues. She highlighted the importance of getting the forthcoming changes in the curriculum for 3-16 year olds right. She informed WASACRE that Bridgend Local Authority values its work.

### 2. **Quiet reflection.** EE led a quiet reflection for Remembrance Day, including a reading of the John McCrae poem *In Flanders Fields*. He reflected on what we teach our children using a quotation from Pablo Casals.

### 3. **Ymddiheuriadau / Apologies**

Dafydd Trehearn, Dylan Rees, Paul Rowlinson, Sally Northcott, Libby Jones, Tania ap Sion, Enfys Hawthorne, Tudor Thomas, Janet Jones, Laura Lacey, Alwen Roberts, Cllr. Huw George, Marilyn Frazer, Andrew Pearce, Cllr. Charles Smith

### 4. **Cofnodion y cyfarfod a gynhaliwyd yn Wrecsam 7 Gorffennaf 2017/ Minutes of meeting held in Wrexham 7 July 2017**

It was noted that with the exception of the omission of Dylan Rees and Paul Rawlinson from the attendance list, the minutes were accepted as a true record of the meeting.

#### **Materion yn codi / Matters arising**

P3. Matters arising Item 1 – It was noted that the minutes of WASACRE were received only in English prior to SACRE meetings. This was to be discussed in an agenda item.

P.5. Managing the Right of Withdrawal from RE – the document has been designed, is bilingual and ready to go to print. A discussion ensued on whether WASACRE would purchase ISBN numbers in order to sell the document. The discussion included how the sales would be managed. The document will be available to all schools free of charge and SACRE members. Members raised concerns about enquiries to schools for partial withdrawal from RE. PW reported that the Vale of Glamorgan SACRE had also requested this information. There was a proposal that WASACRE seek information from SACREs on full or partial withdrawals and reasons given in order to build up a picture of the situation across Wales. It is to be made clear that the information requested is concerning RE only and not Collective Worship. The role of Estyn in monitoring collective worship was also discussed. VT confirmed that this had been discussed with Estyn.

**Action i. GV is to purchase 10 ISBN numbers at £159 and manage the sale of the document.**

**Action ii. GV and PW to compose letter to send to SACREs.**

P. 12 **Action iii. Show and tell to be added to future agendas**

### 5. **Cyflwyniad NAPfRE / NAPfRE presentations:** (Presentation slides will be made available on the WASACRE website).

*i. RE in the Humanities A pioneer perspective - Catherine Rees* (Head of RE Pencoed Comprehensive CR informed WASACRE that last year Y7 RE was taught in a blended curriculum based on the Humanities AoLE. Pupils guided learning. Teachers were facilitators. The aim was to develop resilient learners with

transferable skills. The department was aware that the locally agreed syllabus is a statutory requirement and it informs planning. Y7 explored ultimate questions via dialogue, discussion, P4C, trips and visits and learning outside the classroom, CR reported that both staff and pupils enjoyed the learning and creativity. Tracking and assessment focused on the Four Purposes rather than levels. Pupils gave very positive feedback. They enjoyed the opportunity to look at topics from different aspects rather than just through one subject. Pupils were engaged, staff knew pupils well and work was excellent. Concerns about the lack of subject specialists were raised by parents. CR expressed concern that real progress wasn't tracked. The pupils are now in Year 8 and taught in separate subjects. Pupil Voice has shown that they now like to be taught by different teachers. CR expressed concern that they might not see the value of RE at Key Stage 4 and that the new GCSE specification did not marry with the Donaldson approach. CR suggested that the pupils in pilot had been taught by RE specialists, with a passion for the subject, and that the outcomes might have been different had this not been the case.

Questions following the presentation included:

- PL raised the issue of tracking assessment and how you ensure good progression of skills as well as concerns about planning for non-specialist teachers. CR reported that this had been difficult. She said that it may be difficult to get content covered and that might have a consequence for Year 9 as GCSE content needed to be covered there. She said that there had been lots of changes and new courses which had been a big juggling act for all teachers.
- Have you seen an attitude change towards RE? CR said Humanities always worked together, but it had been good to identify where the crossovers were.
- CR reported discerning a misconception of what RE is. CA enquired how pupils might be withdrawn from RE if they don't know what the lesson was. CR reported that this year there was no request to withdraw. She said this would be difficult, but that when teachers speak to parents they are surprised by what they are doing in humanities. The question was raised about whether we should be using the term RE? EE said that it is a problem that there is a general misconception. VT made the observation that because of the withdrawal clause RE ASF it might be lost in the new humanities curriculum. CR reported that they had not had a chance to collaborate with other schools but that it would be good to do so.
- Is the commonality between subjects a strength? CR agreed that there is as many similar topics would be taught in separate subjects, but they are now making the links.
- AL asked whether the school had been able to cover the agreed syllabus. CR reported that they had not been able to cover the same content as they would have usually. An RE day was used to cover aspects of the agreed syllabus.
- What advice would you give trainee teachers? CR raised the question of whether training in separate subjects would continue.
- SP-P noted that, when a humanities approach was used in her school, GCSE uptake became a problem. She noted a subject specific skills deficit from Y7 into Y8, and a problem with the condensing of KS3 because of the GCSE content. Due to non-specialist teaching, if they didn't have RE skills by year 8, they had to start from scratch. RT raised the issue that this approach had been tried many times in the past and had been a failure.
- MJ said that she found CR's presentation interesting and said that as they are developing at a national level, these concerns were being raised. They are now starting to look at what we should know in the disciplines. WASACRE representatives will be attending the Humanities working group on Monday 13<sup>th</sup> November to present the WASACRE Commissioned Paper.
- GV –Thanked CR. She reiterated that it was good to hear from those doing the job at this time of change. GV expressed her concern about the wellbeing of teachers as the work of teachers is

frustrating and workload is immense. She reiterated that we are supposed to be aware of the wellbeing of our pupils, but what about the wellbeing of teachers?

**ii. *The work of the Lead Practitioners for Religious Studies.* - Lisa James (CSC Cardiff High School), Catherine Rees (CCS Pencoed Comprehensive School) and Rhian Davies (EAS King Henry VIII Comprehensive School)**

Lisa James and her colleague Alison Hill, led Consortium Inset supporting red and amber schools in Cardiff and the Vale, sharing resources, approaches and assessment. They included sessions on what makes effective RE lessons; a focus on the Humanist perspective; overlaps between new and old specifications; in depth understanding of religions; the sharing teaching and learning strategies; assessment, SAMs and model answers. LJ reported that her holiday had been taken up with the changes and had an impact upon workload. She prepared resources and shared them via Dropbox. She pointed out the frustration of sharing resources when others are unwilling to share. She found it beneficial to work collaboratively with CR. Together they held network and development meetings. They met with other lead practitioners from across Wales at Llandrindod Wells. Resources will be uploaded onto Hwb. It was a good experience to share the immense workload. LJ reported that not all messages were getting through to heads of department from the consortium. GV asked how many schools were involved. LJ reported that there were 8 schools involved and that they needed to be proactive in publicising the meetings as teachers might not check the consortium website. She said that it would have been useful to have had a list of names of HODS.

VT reported that Newport SACRE had written to schools requesting an expression of interest in network and development meetings. If these were held from 2-4pm it would overcome the cost implication for Inset and supply cover.

RhD reported that EAS Learning Network gave schools the opportunity to gather teachers together for support at a network meeting in June. 18 delegates attended and brought resources. The focus was on AFL. The meeting had been publicised via EAS and RS Consultants. They prepared resources for different religions, but there was no Buddhism or Sikhism. They had used the BBC Bitesize curriculum map. There will be a meeting in January to share materials and for quality assurance. Peer and self assessment marking sheets were produced. Resources for Hinduism and Christianity have been shared with Lynda Maddock at the WJEC. Eventually resources will go onto Hwb, but they are currently being shared via Google Drive.

VT asked whether resources for all the religions would be covered. RhD confirmed that they were currently trying to cover them. Additionally, that BBC Bitesize will be plugging that gap. GV asked whether the resources would cover Humanism. RhD confirmed that this would be the case and that they would also include Cwricwlwm Cwmreig. They would be publicising the next meeting heavily in order to support the schools who haven't attended. She highlighted the difficulties of getting teachers out of schools. RhD is available one day per fortnight to go out to schools to offer support. EG expressed his opinion that RE is one of the most important subjects in the school and asked whether the work would have a positive effect on people's understanding of other religions. RhD said that she is finding that students now have a better understanding of the concepts. RhD confirmed that if there is a specific request to translate the resources into Welsh then it would be. GWE paid for translation of some resources which teachers throughout Wales will be able to access on Hwb. If a school contacts RhD she will email resources.

**6. *Cyflwyniad WASACRE/WASACRE presentation:***

**i. *Lynda Maddock - WJEC GCE and GCSE Religious Studies***

Lynda Maddock gave Andrew Pearce's apologies to WASACRE.

Teachers began teaching the new GCSE in September. The aim was to marry the legacy Specification A, systematic study, and the Specification B, which was the popular thematic approach. It had been a difficult task. Perceptions were that the religions papers were rigorous and gave pupils the opportunity for depth. The Spec. B developed awareness of religious and social issues and engaged lots of pupils. The length of the new exam paper is longer. In Part A of the paper Christianity is compulsory. Buddhism and Hinduism are popular, as are Judaism and Islam. For Catholic Schools their second religion is Judaism. In Part B, life and death and good and evil, pupils must apply what they know from their religions. Non-religious beliefs have to be engaged with as it is explicit in the content in one longer question. Unit 1 is the short course, a foundational study and it would be difficult to look at Unit 2 without this. Questions A-C are phenomenological and Question d, analysis and evaluation, etc. This is a high order, challenging skill and worth a lot of marks. It is the differentiator. The course should be taught in 120 guided learning hours over two years minimum. Some schools are not given the time. Lynda has made Qualifications Wales aware of her concerns over this. She reported that sometimes teachers have to deliver on 1 hour per week and Lynda expressed her view that 'that is a complete disgrace'. Two religions need to be applied to philosophical issues. This will now be explicit within the assessment. In the life and death question they have to include non-religious beliefs though they will be credited in other questions if they have written about it. WJEC CPD will be delivered in December. Lynda said that more lines had been added so that there were now 3 lines per mark. There are no expectations that the lines will be filled. She emphasised that it is always about quality and not quantity.

MP – asked a question regarding the section on origin and value of human life. In the Christianity section of the Specification it refers to Welsh Law regarding organ donation, but there is no reference to Welsh Law with regards to other religions. MP said that Welsh Government had carried out a lot of research on this and would be useful to go back to look at it. Lynda said that Welsh Government had accredited the Specification but that she would now speak to them. MP also pointed out that the statement in the textbook on organ donation is incorrect. She maintained that it is important to get the Welsh Dimension right.

A teacher representative said that the old syllabus was relevant to the pupils and asked why the decision was made to amalgamate the two Specifications. Lynda said that there was a perception that the legacy Specification B didn't have the religious rigor of the legacy Specification A. So there was an attempt to try to make the best of both worlds. One member suggested that Religious Studies had been on a high and asked what the take up for the new course is. Lynda said that they currently were only aware of preliminary entries and that the data was not accurate.

There was a discussion on Year 10 entry as there is a political feel that early entry isn't a good thing. Kirsty Williams may prevent early entry. One of the Lead Practitioners said that her school were now not entering the whole cohort.

Due to time restrictions it was decided that the A Level presentation to WASACRE would not go ahead in the absence of Andrew Pearce, but it will be put on the WJEC website for teachers to access.

## **ii. Kathy Riddick - Development Officer, Wales Humanists**

KR gave a presentation on why SACREs should accept humanists and why WASACRE should have a humanist representative. KR referred to the Westminster Faith Debates document *A New Settlement: Religion and Belief in Schools* (Charles Clarke and Linda Woodhead) which stated that there has been a significant rise in a diverse range of religious and non-religious commitments. KR also made reference to the British Attitudes Survey which shows a rise in people with no religion. The Nones aged 18-14 are now over 70%. KR said that Humanists UK believe that this is missing from SACRE and that Circular 10/94, written over 20 years ago, is outdated. Humanists UK has been involved in sharing resources for RE and has worked with WJEC. It provides school speakers and is an active member of the REC. KR said that a number of SACREs in England have admitted humanist representatives as full members of group A, and humanists have served as chairs of their SACRE in England, which gives some indication of how valued their contribution is to RE in

their area. Humanists are represented on the Welsh Government's strategic steering group for curriculum reform and work. She highlighted that the National Exemplar Framework for Religious Education for 3 – 19 year-olds in Wales, 2008 states very clearly that 'RE contributes to Wales, Europe and the World by raising challenging questions from religious and non-religious perspectives.' She argued that, given this, humanist representation on SACREs and WASACRE is crucial. KR raised her concern that some SACREs included Humanists in Wales, but there isn't a consistent approach. As a result Wales Humanists argue that SACREs are not servicing the teaching community. KR said that there is a view Humanists don't support RE, but the opposite is true. It is vital to continue RE. KR proposed that SACREs to have humanist members. She said that Wales Humanists have asked Welsh Government that Circular 10/94 be changed as it is discriminative. KR reported that Welsh Government have said that it is the responsibility of WASACRE.

Discussion included the following:

- A member said that a recent survey on SACREs found that co-opted members are valued. She argued that all members bring their own personalities and if you have a good member then they are good members no matter what their background. She argued that SACREs aim is supporting RE and, as that includes non-religious beliefs, it would be helpful to have Humanist representatives on SACREs.
- RT said that Circular 10/94 is a document published by the Welsh Office and that this is a matter for individual SACREs. However, that it is clear from the document that co-option is the only route for humanist membership. EE read an email from Welsh Government to Libby Jones dated 21<sup>st</sup> June 2017 stating that *"From the Welsh Government perspective, the position is that the wording of section 390 of the 1996 Act is clear and refers to religion and not beliefs. Humanism is often regarded as a belief system and not a religion. As far as Welsh Government is aware, local authorities have interpreted the term "religion" so as to exclude belief systems such as humanism. However, statutory interpretation is a matter for the courts..."*
- An LA faith representative said she had been nominated by her faith group to sit on SACRE and asked whether the same arrangements could be made for humanists whereby a body is represented. KR said that Wales Humanists is an organisation. They train school speakers and ensure they have an in depth knowledge of Humanism.
- One member, who is a Councillor, found it disturbing that SACREs in England ignore legislation as this could have an impact upon local councillors. He suggested the avenue for Wales Humanists is through Welsh Government.
- In discussion members considered the Equalities and Human Rights Act and the United Nations and the Rights of the Child. It was suggested that Circular 10/94 is now a defunct document and should be updated. GV said that WASACRE Executive members have offered suggested changes to document to Welsh Government officials in the past, but cannot get it updated. Members pointed out that SACREs can ask the council for constitutions to be amended so that Humanists can be invited as co-opted members. EE pointed out that where two laws conflict only the High Court or the Supreme Court can decide. He suggested that the courts need to tell us what to do as currently SACREs are restricted. He suggested that WASACRE write to ask WG to take this to the courts.
- A Member who had been co-opted onto a SACRE for many years, and who is now a full member said that being co-opted hadn't stopped him from contributing and influencing decisions. PL pointed out SACREs should be locally determined and membership should reflect the local area.
- KR said that Humanists are asking for equal treatment and that it is a general issue of respect. She said that she had visited a SACRE recently as a member of the public and felt that she had had not been treated respectfully. She said that Humanism is about freedom and respect. She said that there had been no right to reply due to restrictions on members of the public attending a SACRE meeting. A WASACRE member suggested that there should never be a context for not having a right to defend yourself. Matthew Vince, a PhD student at Cardiff University, said that non-religious belief systems is

one of the fastest growing areas of academic research. One member said that she felt really sorry that KR felt that she had been deliberately excluded. However, reaffirmed that this is an issue about committee A and, therefore, a Welsh Government issue. It is due for review. She said that some councils do not have co-opted positions and that if the co-opted places are filled then there is no position. KR reported that Wales Humanists has had quite a few members rejected. But that she wants to move forward. She said that they want to help to create ethically informed citizens and one way they can do that formally is through involvement in SACREs.

- GV thanked KR for coming along and for presenting and said that it was good to hear her speak supportively of Religious Education.
- PL said that WASACRE Executive members had a face to face meeting with Welsh Government during the Spring where this issue had been very strong in saying that this is not our responsibility.
- GV proposed WASACRE send a letter to Welsh Government asking them to take this matter to the courts to decide. She said that she was alarmed that someone can go to a SACRE and be treated with a lack of respect. A discussion followed on protocol of council meetings. It was felt that if someone is treated disrespectfully then they should have a right to reply. It was felt by members that SACRE meetings should be conducted in the ethos of RE and should be respectful. GV suggested that WASACRE should look at a code of conduct for SACREs. She said that people are joining a SACRE and not understanding the ethos of RE. Members of WASACRE who also sit as councillors said that members of the public have no right to reply in meetings, unless they are to by the chair to do.

**ACTION: - WASACRE to send a letter to Welsh Government requesting that Circular 10/94 be updated**

**ACTION – to set Code of Conduct as an agenda item at next meeting.**

#### **7. Darparu Ysgrifennydd Cofnodion/Provision of a Minute Secretary– Phil Lord**

PL presented his research into a clerking service for minutes. He said that the usual cost is £250 per day. He suggested that this could cost £1500 per annum plus expenses. Discussion took place on the cost as well as on the role of Secretary to WASACRE. It was agreed that this is a considerable role and that it would speed up the whole process of minute writing so that minutes could be sent to SACREs quickly. The role of Secretary to WASACRE has changed and now it requires a very specific skill set. PL proposed that a clerk is appointed who will invoice WASACRE for the work they have done and for their services, he said that continuity is needed so the appointee would need to be aware of the specialist language of RE. This was seconded by RT.

**ACTION: Write to SACREs to seek those interested in the role of Minutes Clerk**

#### **8. Cyfarfod Cymdeithas CYSAGau Cymru Cyfansoddiad / Wales Association of SACREs Constitution.**

This item was adjourned to the next meeting.

#### **9. Diweddariadau/Up-dates:**

- i. Materion Llywodraeth Cymru / Welsh Government matters – New Curriculum update - RE in the Humanities AoLE - Manon Jones**

Welsh Government (has) published changes to the key dates

(<http://gov.wales/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales-curriculum-for-life/?lang=en>). By April 2018 there will be a draft of the new curriculum and by January 2020 the final curriculum and assessment arrangements will be published, to be implemented in 2022. Initially it will be taught in Primary and Year 7. There will be an additional four year period of studying to new curriculum and new qualification. Currently, Welsh Government is asking how humanities supports the new curriculum. How should humanities look and appear? What is the level

of specificity and consistency between schools? There will be a summary from the Pioneer Schools in July. SACRE meetings in the Autumn term should have discussed the letter from Welsh Government, which is very aware that we do not want to lose anything from RE. There has been a concentration upon the disciplines and they will make links between them, however some aspects may have to be stand alone. Welsh Government has been working with WASACRE and the commissioned a paper. Colleagues from WG are aware of the importance of the right to withdraw from RE. Welsh Government will feed back to SACRES by January 2018. Manon Jones was asked when we could expect to see 'meat on the bones' of the curriculum. The strands will be worked on at the end of next month, but by March or April there will be more in depth feedback. Manon sees the importance of communication at different levels of the development process, as well as ensuring practitioners in Pioneer Schools are informed. She agreed that she also needed to consider those who are not in pioneer schools.

- ii. GV informed the meeting that a group of WASACRE members had drawn up a paper on *What Matters in RE* and that this is to be presented at the Humanities Planning Workshops on Monday 13<sup>th</sup> November in Swansea.

#### **10. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 13 Medi 2017/ Report from the Executive Committee held on 13 September 2017**

Item 4. GV gave an update on the REC who have commissioned a report on RE across England. We have a right to respond to it by 4<sup>th</sup> December. GV sought the views of members on whether Wales could have a similar commission. The CoRE in England contains information that is important for us in Wales. GV spoke to Rudi Lockhart about a similar review in Wales. Gill asked whether WASACRE is able to support two delegates in attending the NASACRE/ARIEAC Conference on the CoRE.

**ACTION: the Executive Committee to communicate via email and respond to the report.**

**ACTION: Invite Rudi Lockhart to the next meeting of the WASACRE Executive**

#### **11. Gohebiaeth /Correspondence**

WASACRE received the following correspondence:

- i. Matthew Vince, from the Centre for the Study of Islam in the UK at Cardiff University which explores the lives of Muslim communities living in Britain, wrote to WASACRE and was present at the meeting. He was invited to speak to members about his research into the experiences of Muslim RE teachers in secondary schools. The Centre has set up a Future Learn course which is free to teachers. The centre offers CPD to RE teachers and will visit schools to facilitate workshops. There are also other free events and public lectures available. The Centre is interested in developing materials for a course suitable for KS3/4 pupils, which will be accessible to teachers across South Wales.
- ii. Dr Wendy Dossett informed WASACRE that the University of Chester will be holding a 'back to university day' for teachers on Religion and Ethics on Saturday 10<sup>th</sup> February, 2018.
- iii. The Interfaith Network notified WASACRE that Mr. Jagwan Singh, IFN Vice Chair 2001-2004, has sadly passed away.

#### **12. U.F.A. / A.O.B.**

There was no other business.



EE closed the meeting and thanked the Mayor Pam Davies; Vicky Thomas; Ellen Franks, Clerk to Bridgend SACRE and members of Bridgend SACRE; the Archbishop String Quartet, Simon Grey, and the interpreter, Stephen Williams.

**13. Dyddiad y cyfarfod nesaf Dydd Gwener 10 Tachwedd, 2017 / *Date for next meeting:***

- i. Spring 2018 – Swansea, Friday 9 March 2018
- ii. Summer 2018 – Anglesey
- iii. Autumn 2019 – Vale of Glamorgan

DRAFT

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